



## SUGGESTED ACTIVITIES

### NIGEL'S NEIGHBOURS

#### ACTIVITY 1

##### Outcome

In *Nigel's Neighbours*, Nigel meets some of Harriet's friends. They all say that Nigel reminds them of a different animal. In this activity, students recall the animals Nigel is compared to and learn more about the animals.

##### Action

As a class, ask students if they remember the animals that Harriet's friends think Nigel looks like. Write the four animals' names on chart paper. Have each student choose one of the animals to research – where it lives, what it eats – making sure that all are selected. Students can also make a drawing of their animal.

	Where it lives	What it eats	How the fur is
Lamb			
Polar Bear Cub			
Rabbit			
Arctic Fox			
Puppy			

#### ACTIVITY 2

##### Outcome

When Nigel meets Harriet's friends, he also meets Oliver's dog, Teddy. The Outcome of this activity is to have students imagine new situations in Nigel's neighbourhood.

##### Action

Have younger students imagine what other animal Teddy looks like. Students can make a drawing of the animal and write a sentence explaining why Teddy reminds them of that animal.

Older students can write a short paragraph of a pretend conversation between Nigel and Teddy when they meet for the first time.

### ACTIVITY 3

#### Outcome

In the story, Harriet is excited to show Nigel to her neighbours. Have students imagine that they have a new puppy that looks just like Nigel. They want to tell a grandparent/aunt and a friend who lives in a different place about Nigel. The Outcome of this activity is to show students how to present the same information formally and informally.

#### Action

Explain to students that they are going to write two emails: one to a grandparent or aunt and one to a friend who lives in another place. After students have composed their emails, ask them in what ways the emails are different.

### Activity 4

#### Outcome

In the story, the reader finds out what Nigel does when Harriet gets home from school, but there is no information about what he did while Harriet was at school or what he will do after supper. The Outcome of this activity is to have students describe Nigel's day, in chronological order, and use the information on a timeline.

#### Action

Have students discuss, as a class, a day in Nigel's life. Write students' ideas on chart paper. Have students use the information to create a timeline titled **How Nigel Spent His Day**. They can begin when Nigel gets up in the morning and end the timeline when Nigel goes to bed in the evening.

### Activity 5

#### Outcome

In *Nigel's Neighbours*, the reader meets Harriet and her friends, but doesn't find out anything about them. In this activity, students learn what a biography is.

#### Action

Introduce the word *biography*, and ask students if anyone knows what a biography is. Write their responses on chart paper, then, as a class, agree on a definition (e.g., it is the story of someone's life).

Divide the class into five working groups, and assign one of the characters in the story (Harriet, Emmy, Zack, Alberto, Oliver) to each group. Have students create a short biography of their character and present to the class.

Harriet's Biography	Emmy's Biography	Zack's Biography	Alberto's Biography	Oliver's Biography
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
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